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Moving to secondary school - checklist and tips to help prepare your child

The most important thing you can do to help your child is to be prepared. Below is a checklist of things you can do to prepare.

| Be informed ☐ Talk with teachers at your child's primary school to find out how the school is helping Year 6 students prepare for the move to secondary school. |
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| \Box Attend parent nights and information sessions at your child's school (both primary and secondary). These are good opportunities to find out what is happening, ask questions and meet other parents. |
| \Box Visit the website of your child's secondary school, have a look to see what is happening at the school and read some of the recent newsletters. |
| \Box Don't forget to read your child's school newsletter as there is often information and updates on the move to secondary school. |
| \Box Find out when your child's secondary school is holding an orientation day and make sure your child attends. If they can't attend, contact the school and arrange a tour for both of you together. |
| \Box At the secondary school orientation day your child should receive a handbook. Make sure you read it together and are both familiar with school processes and policies – such as school times, homework and uniforms. |
| \Box Find out what your child's school is doing to support students to make the move as seamless as possible and ensure your child takes part. For example, your school may be running orientation activities and camps. |
| ☐ Contact your child's secondary school if your child has a medical condition, any special needs or you are concerned about something. Speak with the appropriate member of staff, for example the year coordinator, student services manager or school nurse. |
| Preparing for the year ☐ Make sure you have your child's school uniform, books, stationery and any other items well before the school year starts. |
| ☐ Have travel arrangements in place and make sure your child knows the routine and what time they have to leave home. If using public transport, do a test run so they feel comfortable. If they are being picked up after school make sure they know where to meet you. |





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| ☐ Have a plan for the first day – such as getting your child to meet up with a friend and make sure they know |
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| where to go when school starts. |
| \square Place a copy of your child's timetable where it's clearly seen at home – such as on the fridge. |
| \square Have a map of the school and your child's timetable easily accessible during each day. |
| \Box Be organised at home – encourage your child to use a diary, have a daily routine to do homework, schedule homework with other activities, and have a place for homework to be completed. |
| \square Have a plan on how you to manage home/school communication such as returning notes. |
| \square Develop a plan each week so your child knows what equipment and books to take each day to school. |
| On the first day of school make sure your child goes to school well prepared for the day by: being well rested – a good sleep is important having a good breakfast\ wearing the uniform (jewellery is restricted in many schools) arriving in plenty of time knowing where to meet friends inside the school grounds knowing where to assemble for day one |
| taking a file, organised into sections, notepaper and pencil case taking healthy food for morning recess and lunch having all belongings clearly named arranging an agreed pick-up time and place and have a back-up plan in case something unexpected happens. |
| Talk with your child Before they start secondary school □ Ask questions such as 'What do you think secondary school will be like?' and 'What are you looking forward to?' |
| \Box Listen to your child's concerns and help them deal with them before they happen. What action do they think they will try first? What will they do if they get lost or are late for class? |
| \square Talk about meeting new people, making friends and getting to know the teachers. |
| \Box Talk about bullying and peer pressure. Make sure your child knows where to find the year coordinator or student services staff in case they need help or advice. |
| \square Talk about the school routine and timetables, and get them familiarised with the school map. |
| \square Help your child to be realistic about taking time to settle in to the new environment. |

 \square Be available to listen when your child has questions or wants to talk about school.



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| During the first weeks of school | During the first weeks | of school |
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| ☐ Ask how their day at school was and what secondary school is like – the campus, teachers, new subjects and friends. |
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| \square Talk positively with your child about school and focus on their successes. |
| \square Reinforce strategies such as thinking positively, taking deep breaths, getting enough sleep at night and eating well. |
| ☐ Listen – provide opportunities for your child to talk. |