



2025 - Community Survey Results

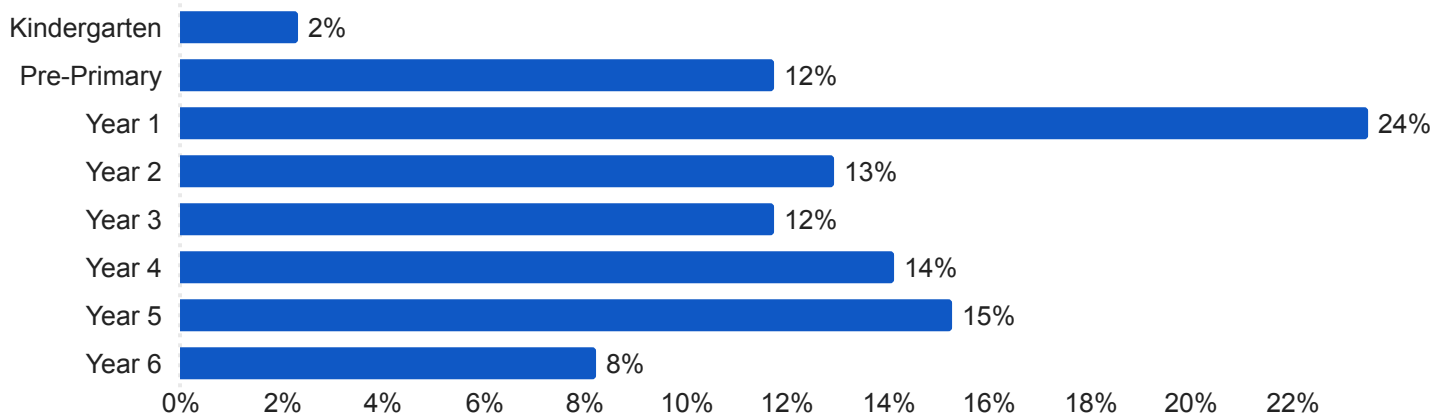
Q1 - 1. What is the year level of the child you are considering when you answer this survey? (Please select only one of the following)

85 Responses

Field	Choice Count
Kindergarten	2
Pre-Primary	10
Year 1	20
Year 2	11
Year 3	10
Year 4	12
Year 5	13
Year 6	7

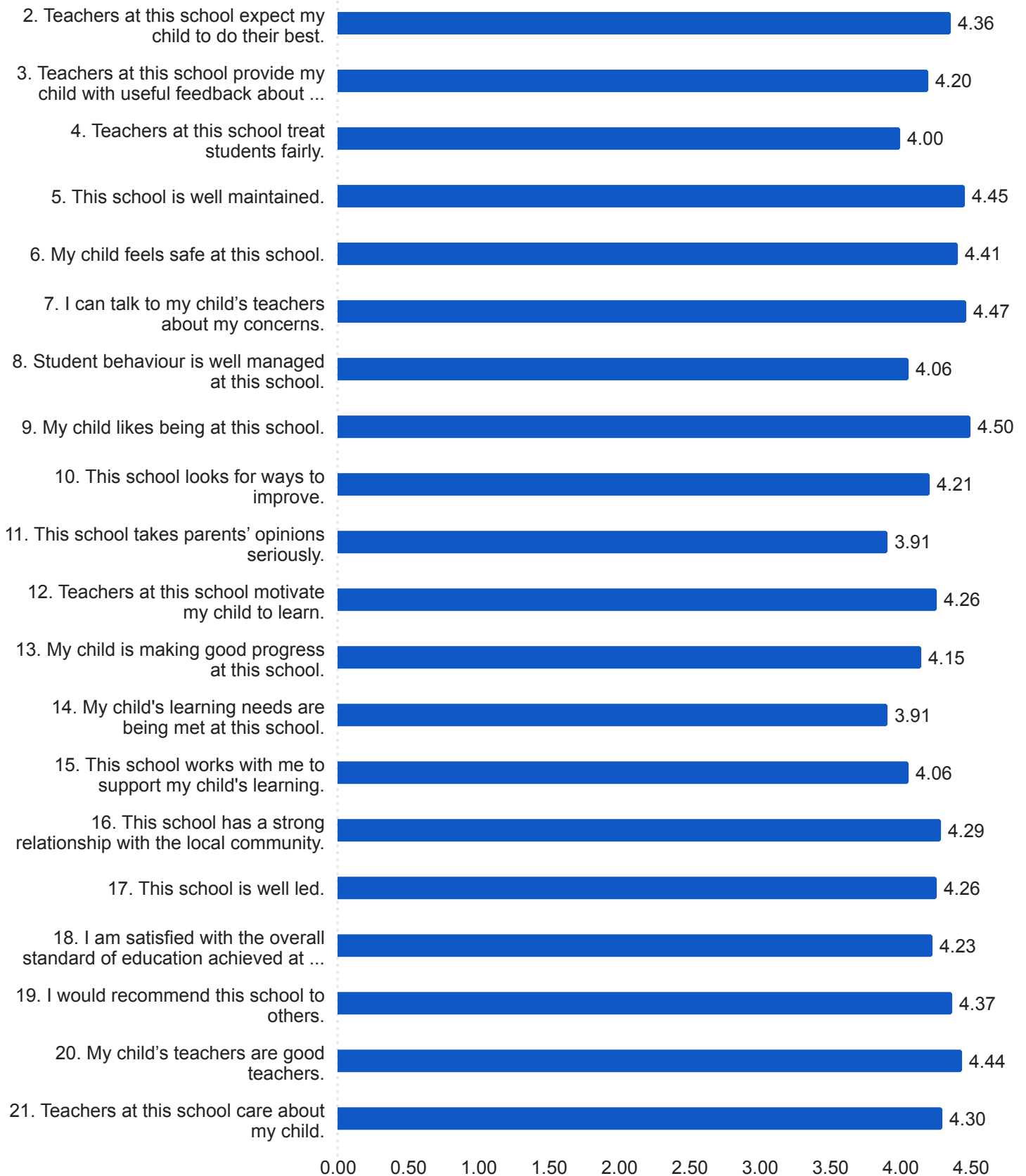
Q1 - 1. What is the year level of the child you are considering when you answer this survey? (Please select only one of the following)

85 Responses



■ Percentage

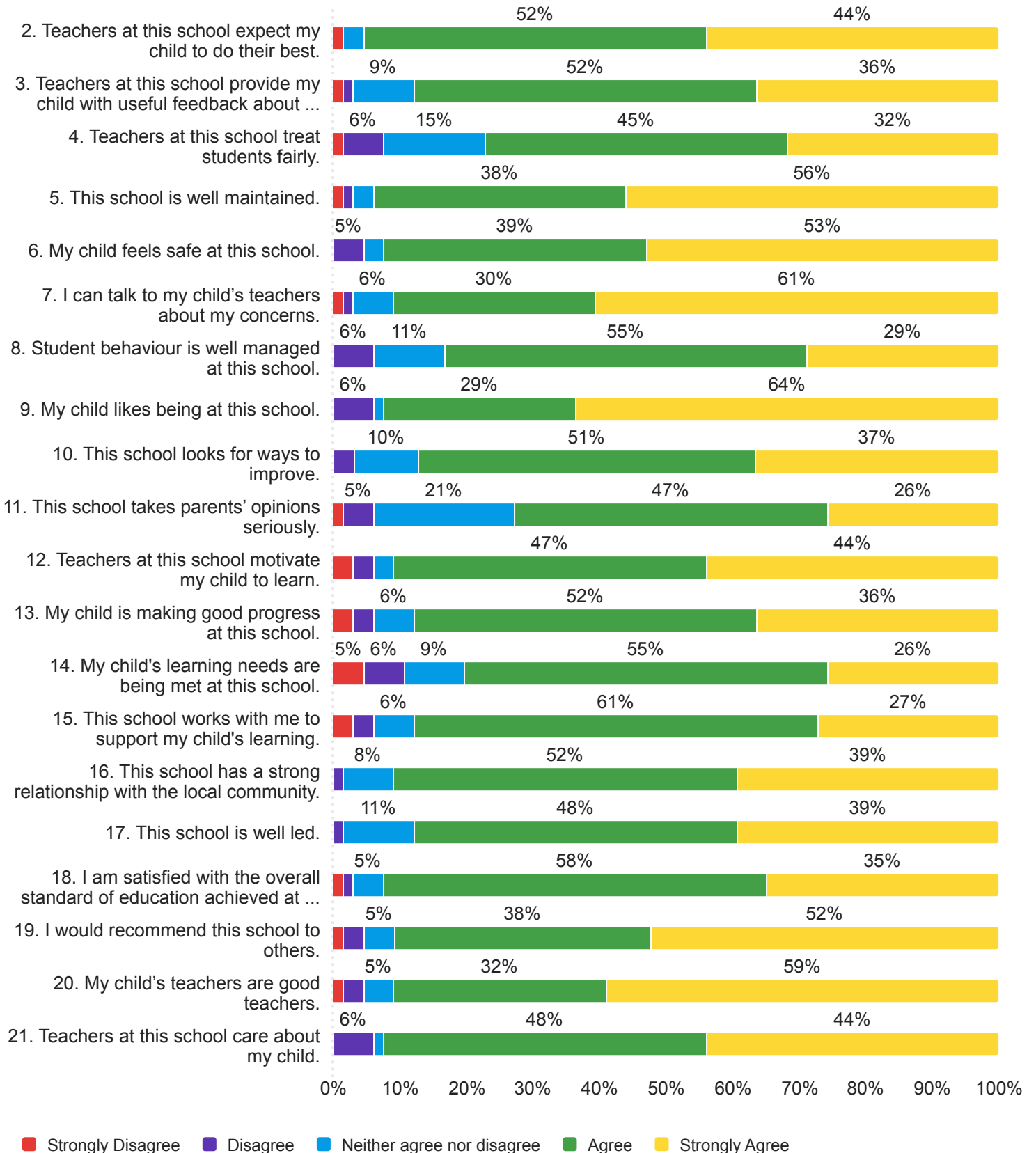
Q2 - Please rate the items below (Select only one response per item)





Response % Stacked Chart

Q2 - Please rate the items below (Select only one response per item)





Q2 - Please rate the items below (Select only one response per item)

Field	Strongly Disagree	Disagree	Neither agree nor disagree	Agree	Strongly Agree
2. Teachers at this school expect my child to do their best.	1	0	2	34	29
3. Teachers at this school provide my child with useful feedback about their school work.	1	1	6	34	24
4. Teachers at this school treat students fairly.	1	4	10	30	21
5. This school is well maintained.	1	1	2	25	37
6. My child feels safe at this school.	0	3	2	26	35
7. I can talk to my child's teachers about my concerns.	1	1	4	20	40
8. Student behaviour is well managed at this school.	0	4	7	36	19
9. My child likes being at this school.	0	4	1	19	42
10. This school looks for ways to improve.	0	2	6	32	23
11. This school takes parents' opinions seriously.	1	3	14	31	17
12. Teachers at this school motivate my child to learn.	2	2	2	31	29
13. My child is making good progress at this school.	2	2	4	34	24
14. My child's learning needs are being met at this school.	3	4	6	36	17
15. This school works with me to support my child's learning.	2	2	4	40	18
16. This school has a strong relationship with the local community.	0	1	5	34	26
17. This school is well led.	0	1	7	32	26
18. I am satisfied with the overall standard of education achieved at this school.	1	1	3	38	23
19. I would recommend this school to others.	1	2	3	25	34
20. My child's teachers are good teachers.	1	2	3	21	39
21. Teachers at this school care about my child.	0	4	1	32	29



Q4 - 22. What do you believe needs to be improved at Victoria Park Primary School? (Please give details)

Teachers understanding that not all children learn the same. Whilst academia should be a priority raising and guiding children in the school environment to be Confident and feel safe no matter what their personality traits are or study level. It's

Could the school explore having a school team in team competitions (e.g. netball, football, basketball, soccer etc.)

More progress updates/concerns from the teachers.

The fact that they treat kids the same way and give the same opportunities to other kids

Class sizes are increasing putting additional pressure on teachers and means they are thinly spread in helping students. The "average" students therefore get less support than they might need.

Communication (on events and activities/ extra curricular) and forward planning (more advanced notice on events especially those that require parent attendance or costumes)

More parent teacher meetings.

A little bit more emphasis on academics

Personalised focus on areas of improvement and targeted homework.

School overall is good however individual teachers matter as well. Quite a few caring teachers left the school and current staff are not all care about kids mental feelings, but the academic performance. Firm and strict is necessary however they need to have more strategy and patient for kids who are behind. It is a hard job and teachers are doing their best for sure, however as adult, teachers need to adjust themselves to the kids, not kids try to adapt to teachers, it is not fair on children.

the grounds make it look nicer

Some activities or events could be scheduled for earlier terms. The latter half of the year seems busier. Library needs a wider range of fiction for middle grade readers.

Clearer information about what before and afterschool activities are available for kids (such as music, art, sport etc).

Written communication can be improved. As parents we receive a lot of information, often on minor events, on the other hand in some occasions important topics are missed (eg info on school calendar at year start)

Fantastic school and community. More opportunity for sport play on oval for older children. There is also one teacher who I have regularly overheard talking poorly to their class in a very condescending and belittling tone. Encouragement gets the best out of children not constant reprimands.

Nothing comes to mind here, the school facilities are constantly progressing within its capabilities.

Na

It would be nice, if school can provide hand book about syllabus of the year and education structure of primary school and grading system especially to the immigrant parents which will help them to blend in to the culture faster and with ease.

Access to IT

I am satisfied with the quality of this school

More parent communication, mainly about some of the small things that seem to go assumed/unsaid. It's probably easier for parents who have had kids at the school for a while, but examples of uncertainty are whether booklist items should be labelled in year 1 (they specifically weren't in K and PP), whether parents are welcome at the mega draw (and if so, what time), to only pack 1 (not 2) crunch and sips for year 1 etc. So, it's probably more about the transition (for parents) from PP to Yr 1 when some of these things are being encountered for the first time. The newsletter, term planner, school stream and seesaw updates are great, so overall, communication is pretty good.

Need larger sport field and playgrounds for kids.

School buses should be increased

I feel that the children that don't have disruptive behaviours are overlooked and often given less awards and positive attention. I feel that children who have disruptive behaviours receive awards and receive teacher attention. If they are being disruptive, from yr 1 onwards, they should have natural consequences, like more consistent removal from the learning environment. The children that do not have disruptive behaviour are overlooked for their efforts - at the end of the day, they are kids that are trying their best to behave also.

I am quite satisfied with the school in all aspects

More focus on studies

Communication about pupil free days etc. should be provided well ahead of time so that parents can plan. Consider a yearly planner

Focus on academic achievement

Better teachers and parents frequently catchup

Modern facilities

Students discipline, e.g. uniform requirements and general cleanliness.

Clean toilet facilities.

Supervision during recess and lunch

Play options/opportunities for students

None

The school does not adequately support or extend bright or high-achieving students. The focus seems to be on the "middle of the pack," leaving advanced learners bored and unchallenged. Concerns raised with teachers about this issue were dismissed rather than addressed.

More support is needed for neurodiverse students. The current, old-fashioned teaching style isn't meeting their needs.

The library feels dull and uninspiring. It could be a vibrant, engaging space that encourages curiosity and a love of reading..

The school environment is looking quite run down and would benefit from maintenance and upgrades.

At times there has been little recognition of children's personal achievements or successes outside school. These should be celebrated to help build motivation and confidence.

The traffic situation around the school is unsafe and unhealthy. The school should work with the Town of Victoria Park and Main Roads to improve traffic flow, reduce pollution, and protect children's safety.

Children should not be judged because of their behaviour and should be given equal opportunity as others while performing at any school event.

While the teaching quality is good, more individual support for students who need extra help—especially in literacy and numeracy—would make a big difference. Small group sessions or additional learning resources could be helpful.

N/A

I think more encouragement for high achieving kids would be great. I would like to find a way for more afterschool activities to run on site

Students behaviour

Open or fix the big concrete slide which is fenced off

I think the school should bring back end-of-year awards for all the different subjects rather than just having two awards per class.

Academic excellence is only one mark of success. I'd like to see a greater focus on supporting the children to be the best they can be, rather than this myopic obsession with NAPLAN

No comment

More space / larger classrooms would be lovely. But I realise the challenge of this .
Some class numbers are too high I feel (33)- is it over quota?

Earlier communication about key dates and events so families have more time to plan

Nothing

The grass could be greener.

More homework activities and it's monitoring

Nil

Extra curricular activities in the arts.

I only have one issue with VPPS, and it's a very "first world problem", but comes up so often that I'd like to flag it. The school exhibits great values when it comes to health and healthy lunchboxes, not sharing food, and also has a strict and clear guideline on bringing nuts into the grounds, which we respect and abide by. So, I can't understand why it's allowed and acceptable for children to bring lollybags choc-a-block with sugary, artificial treats into the school on birthdays/other occasions and distribute them around the class where they are then consumed without the parents knowledge and permission. There have been several afternoons we've picked up our child and find that his behaviour is out of character and he doesn't eat dinner that night or go to bed as normal, and it aligns with someone having handed out lollybags. I understand the desire to celebrate a birthday at school, but I think there needs to be clearer and more modest guidelines.

Kids would benefit from some footy posts on the oval and more balls to play with.

Beginning of the year comms to families vary by teacher, would be helpful to have a template for them to use and some consistency around expectations of new classroom/routines etc sent home during first week in what is a busy time for families and teachers

NA it's doing great

Enhance student engagement particularly small kids.



Q5 - 23. What do you believe are the strengths of Victoria Park Primary School? (Please give details)

Location, history, access to good out space for learning, good resources.

Front of house staff are very pleasant and helpful always.

Outstanding sense of community, really connected to the area in which we live.

It's so wonderful that there are so many events at the school, the after school play, the engagement with the community and improvements to school (e.g. artworks and playgrounds).

My children's teachers have been fantastic and understand each child individually which I am so appreciative of as we all learn differently.

Thank you for another wonderful year.

Diversity

That they are standing together, they're strong community and how everyone is united and accepted

Diversity in the school community, the teachers and their commitment to teaching

Teachers really care and prioritise my child's interests and learning.

Well maintained school.

Options for competitive exams

Teamwork

Really depends on teachers to lift up the overall performance

teachers care and give lots of support

Teaching, student behaviour and responsibilities, space is utilised well.

A real strength of the school is its principal, who is present and engaged. He's often out at the gates welcoming families, listening to students and parents, and is genuinely approachable.

Amazing leadership and teaching team, great connection with families and community

The community. Some truly exceptional teachers.

That VPPS is a brilliant public school, with exceptionally great & dedicated staff. It's a School that cares not just about about Its students performance, growth & progress but also its own & strives to achieve a better 'schooling experience' in all aspects for its students. The community focus through various activities really creates rich culture within the community a fabulous local vibe. It's also a really lovely setting, far better aesthetically looking than any other public school within the local/wider community. (Yes Kensington lol)

Multicultural

Keeping the kids actively engaged and involved throughout the term with activity, sports, art , education etc

Teachers

Security, good experiences teachers and motivation kids and nice environment both inside and outside school, my daughter enjoyed her kindergarten

Community feel, quality and caring of teachers and staff, recognising all areas of education (academic, sporting, artistic, music etc) and encouraging student input to all of these areas (not just class based, but also writer and artist of the term, after school activities etc). The focus on STAR values in a meaningful, consistent, ongoing way. The general feel of the school is lovely, inclusive, family based and students are encouraged to have a growth mindset, target excellence and be the best they can be. This is a great foundation for them. The student leadership and camaraderie (including between year groups) seems strong.

Helpful and knowledgeable teaching staff.

Hard work

The admin team are incredible! They are polite, professional and friendly. The teachers are also accessible (within limits, of course), open minded, enthusiastic, kind, caring and hard workers. Our Principal and Deputies know the students, set a standard and have created a safe, healthy and happy space for my children.

The safe environment, compassionate staff and the desire for progress

Good community

Friendly welcoming environment with a community feel.

Team of teachers

Some communications

Dedicated staff and community involvement

Students and teachers

Strong P&C

Good leadership

Evidence based programs

Academics, extra activities

The community is wonderfully diverse something that I wish was celebrated.

Children enjoy being at school which I believe is the greatest strength.

Victoria Park Primary School has a caring and supportive environment with dedicated teachers. The school promotes good values and provides clear communication, helping students feel confident and happy in their learning.

Values

Happy staff. Engaged P&C. Excellent principal. Great facilities

The teamwork

Our teacher is amazing

Focus on teaching students to treat others with kindness and respect; emphasis on STAR values

Some teachers at the school have helped my child learn and grow, healing the wounds created by other teachers and by the school's nasty obsession with academic success.

Everyone is approachable and very helpful amongst the staff.

Good community , good number of school/ family events, strong PnC-very thankful to them!

Wonderful leadership, exceptional early childhood teachers and program

Ok

Great community.

Safety, academic strengths

Great teachers, strong community sprit

Lovely inclusive community

VPPS is a very strong school. We were originally booked to start our child in private school in Year 5, but love VPPS so much that we've delayed until Senior School. There is a great balance of community and hard work, and the teachers for most part really seem to care about the students. We love the multicultural nature of the school/area, and love how VPPS embrace this diversity. The rules around not talking when a teacher raises their hand in the undercroft, the walking scooters and bikes through the school ground, stopping conversations on the bus on school excursions at traffic lights, all seem trivial on their own but seem to really build a sense of respect and discipline in the children which is important in this day and age. I love that VPPS don't lean too hard into technology and having devices in classrooms, and allow the children to be children. Mr Miller seems to have a great influence on the school and those around him and I feel very fortunate to be in this catchment!

Great culture - community involvement from families, teachers are welcoming, and in our experience go over and above to create a safe and interesting environment for learning

Strong values driving excellence in behaviours and putcomes

Community engagement